

Pauline-Glenn Springs Elementary

P.O. Box 95
Pauline, South Carolina 29374

Grades	K-5 Elementary School	
Enrollment	419 Students	
Principal	Jennifer Atkinson	864-583-1868
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Michael Crook	864-576-4212

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	45	16	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Unsatisfactory	Yes

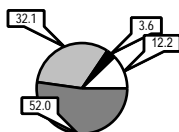
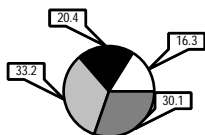
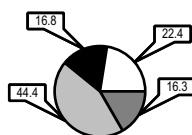
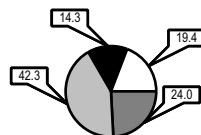
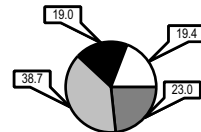
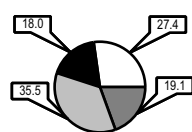
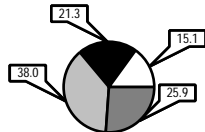
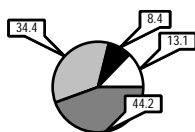
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	202	100.0	12.2	32.5	51.8	3.6	67.5	Yes	Yes
Gender									
Male	90	100.0	19.3	38.6	38.6	3.4	56.8	N/A	N/A
Female	112	100.0	6.4	27.5	62.4	3.7	76.1	N/A	N/A
Racial/Ethnic Group									
White	182	100.0	12.4	30.9	52.8	3.9	68.5	Yes	Yes
African American	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	158	100.0	6.5	29.9	59.7	3.9	76.0	N/A	N/A
Disabled	44	100.0	32.6	41.9	23.3	2.3	37.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non–Migrant	202	100.0	12.2	32.5	51.8	3.6	67.5	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non–Limited English Proficient	199	100.0	11.9	32.0	52.6	3.6	68.6	N/A	N/A
Socio–Economic Status									
Subsidized meals	72	100.0	22.9	40.0	37.1	0.0	55.7	Yes	Yes
Full–pay meals	129	100.0	6.3	28.3	59.8	5.5	74.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	202	100.0	16.8	33.0	29.9	20.3	66.0	Yes	Yes
Gender									
Male	90	100.0	20.5	31.8	26.1	21.6	59.1	N/A	N/A
Female	112	100.0	13.8	33.9	33.0	19.3	71.6	N/A	N/A
Racial/Ethnic Group									
White	182	100.0	14.6	33.1	31.5	20.8	68.5	Yes	Yes
African American	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	158	100.0	7.1	33.1	35.7	24.0	77.9	N/A	N/A
Disabled	44	100.0	51.2	32.6	9.3	7.0	23.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non–Migrant	202	100.0	16.8	33.0	29.9	20.3	66.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non–Limited English Proficient	199	100.0	16.0	33.0	30.4	20.6	67.0	N/A	N/A
Socio–Economic Status									
Subsidized meals	72	100.0	32.9	37.1	18.6	11.4	48.6	Yes	Yes
Full–pay meals	129	100.0	7.9	30.7	36.2	25.2	75.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	202	100.0	22.3	44.7	16.2	16.8	33.0
Gender							
Male	90	100.0	25.0	43.2	13.6	18.2	31.8
Female	112	100.0	20.2	45.9	18.3	15.6	33.9
Racial/Ethnic Group							
White	182	100.0	19.7	46.6	15.7	18.0	33.7
African American	9	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	158	100.0	15.6	46.8	17.5	20.1	37.7
Disabled	44	100.0	46.5	37.2	11.6	4.7	16.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non–Migrant	202	100.0	22.3	44.7	16.2	16.8	33.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non–Limited English Proficient	199	100.0	21.1	45.4	16.5	17.0	33.5
Socio–Economic Status							
Subsidized meals	72	100.0	38.6	41.4	5.7	14.3	20.0
Full–pay meals	129	100.0	13.4	46.5	22.0	18.1	40.2

Social Studies							
All Students	202	100.0	19.8	42.1	23.9	14.2	38.1
Gender							
Male	90	100.0	19.3	39.8	23.9	17.0	40.9
Female	112	100.0	20.2	44.0	23.9	11.9	35.8
Racial/Ethnic Group							
White	182	100.0	19.7	42.1	23.6	14.6	38.2
African American	9	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	158	100.0	13.0	42.2	28.6	16.2	44.8
Disabled	44	100.0	44.2	41.9	7.0	7.0	14.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non–Migrant	202	100.0	19.8	42.1	23.9	14.2	38.1
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non–Limited English Proficient	199	100.0	19.6	41.8	24.2	14.4	38.7
Socio–Economic Status							
Subsidized meals	72	100.0	30.0	42.9	14.3	12.9	27.1
Full–pay meals	129	100.0	14.2	41.7	29.1	15.0	44.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	62	100.0	3.4	15.5	60.3	20.7	81.0
	4	65	100.0	8.2	57.4	34.4	0.0	34.4
	5	80	98.8	9.1	54.5	33.8	2.6	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	9.0	23.9	64.2	3.0	67.2
	4	63	100.0	14.5	25.8	53.2	6.5	59.7
	5	68	100.0	13.2	47.1	38.2	1.5	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	62	100.0	6.9	37.9	29.3	25.9	55.2
	4	65	100.0	16.4	42.6	36.1	4.9	41.0
	5	80	100.0	11.7	55.8	20.8	11.7	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	13.4	25.4	37.3	23.9	61.2
	4	63	100.0	16.1	32.3	30.6	21.0	51.6
	5	68	100.0	20.6	41.2	22.1	16.2	38.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	62	100.0	15.5	43.1	24.1	17.2	41.4
	4	65	100.0	31.1	32.8	23.0	13.1	36.1
	5	80	98.8	31.2	27.3	23.4	18.2	41.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	19.4	53.7	17.9	9.0	26.9
	4	63	100.0	17.7	41.9	22.6	17.7	40.3
	5	68	100.0	29.4	38.2	8.8	23.5	32.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	62	100.0	6.9	37.9	20.7	34.5	55.2
	4	65	100.0	16.4	50.8	24.6	8.2	32.8
	5	80	98.8	32.5	33.8	20.8	13.0	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	6.0	37.3	31.3	25.4	56.7
	4	63	100.0	16.1	41.9	25.8	16.1	41.9
	5	68	100.0	36.8	47.1	14.7	1.5	16.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 419)				
First graders who attended full-day kindergarten	100.0%	Up from 98.6%	100.0%	100.0%
Retention rate	0.7%	Down from 1.5%	2.0%	2.8%
Attendance rate	97.2%	Up from 96.9%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 13.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 9.7%	0.0%	0.0%
Eligible for gifted and talented	21.3%	Down from 24.2%	17.4%	10.4%
On academic plans	25.7%	N/AV	25.7%	33.6%
On academic probation	25.4%	N/AV	1.8%	1.0%
With disabilities other than speech	10.7%	Down from 12.0%	7.5%	7.5%
Older than usual for grade	0.5%	No change	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	75.9%	Down from 79.3%	57.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.1%	N/A	2.0%	2.4%
Teachers with emergency or provisional certificates	3.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	95.3%	Up from 95.1%	88.7%	87.3%
Teacher attendance rate	92.6%	Down from 94.8%	94.8%	94.9%
Average teacher salary	\$48,810	Up 2.2%	\$43,841	\$42,485
Prof. development days/teacher	11.9 days	Up from 10.9 days	11.8 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.9 to 1	20.2 to 1	18.6 to 1
Prime instructional time	89.0%	Down from 91.3%	90.3%	89.7%
Dollars spent per pupil*	\$6,560	Up 5.9%	\$6,078	\$6,557
Percent of expenditures for teacher salaries*	72.0%	Down from 72.9%	65.7%	64.0%
Percent of expenditures for instruction*	74.8%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome to Pauline-Glenn Springs Elementary School. Our motto, Where Dreams Begin, is reflective of our warm, caring, and nurturing environment where student learning is our chief priority. At PGS, children are provided with a wide array of opportunities to achieve success. We are strongly committed to giving our students a firm educational foundation to build upon as we prepare them to be lifelong learners in our complex, fast-paced and changing society.

Pauline-Glenn Springs celebrated three great accomplishments during 2005-2006. We were recognized by the South Carolina Education Oversight Committee for Closing the Achievement Gap. We were also named a School of Promise Flagship Award Winner by the South Carolina Association of School Administrators, and the State Department of Education recognized our school as a second-time Red Carpet Award Winner.

At PGS, we welcome visitors at all times. The active involvement of our PTO, School Improvement Council, parents, grandparents, business partners, and community members has been instrumental in providing various educational enrichment activities for our children.

PGS participated in various service projects this year in order to learn the importance of giving back to our community. These projects included a canned food drive for Greater Spartanburg Ministries, collecting toys for the Spartanburg Children's Shelter, the Saint Jude's Math-A-Thon, Jump Rope and Hoops for Heart, Relay for Life, and Cans Because We Care. We are proud to have raised more than \$10,000 for these worthy causes. This past year our school-wide theme, Watch Our Future Grow, served to unify our faculty, staff, and students as we planted many seeds of knowledge, cultivated young minds, and watched learning come alive! We are proud of our faculty and staff for all of their hard work and dedication this year. We are also extremely grateful for the support and cooperation of our parents, guardians, business partners, and volunteers. We look forward to the wonderful possibilities that lie ahead as we continue to strive for excellence and work together in hopes of making every child's dreams come true!

Jennifer F. Atkinson, Principal

Paula Rossi, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	68	57
Percent satisfied with learning environment	100.0%	86.8%	96.3%
Percent satisfied with social and physical environment	100.0%	94.0%	98.1%
Percent satisfied with school-home relations	100.0%	95.6%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.